

YOUNG WORLD

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Rivers of discontent

MANOJ DAS

The Cauvery issue has thrown up many questions. Can sunlight or moonlight be the exclusive privilege of any region? Can there be special rights over any aspect of Nature? The legends and myths of our rivers teach us a few simple truths.

Agasthya, from the north, was roaming the south. He had been meditating in the Sahyadri mountains in the kingdom of Kutaka, (Coorg) and had come to know that a new river was to emerge from the hills before long. He persuaded Kavera, the king of Kutaka to divert the course of the river to the Tamil land. The scourge of drought ended. Agasthya named the river Kaveri in recognition of Kavera's noble gesture.

The time has come for us to recognise a simple truth. Just as no region of the earth can claim the sunlight or the moonlight to be its exclusive privilege, no region should claim any special right over the benefits coming from any aspect of Nature. It is this realisation that

made India agree to share the water of the Ganga with Bangladesh in a treaty made in 1996. Even when there is insufficient water in the Ganga, India does not grudge the quantity promised to its neighbour. This is the ideal that the States within India should follow even more zealously.

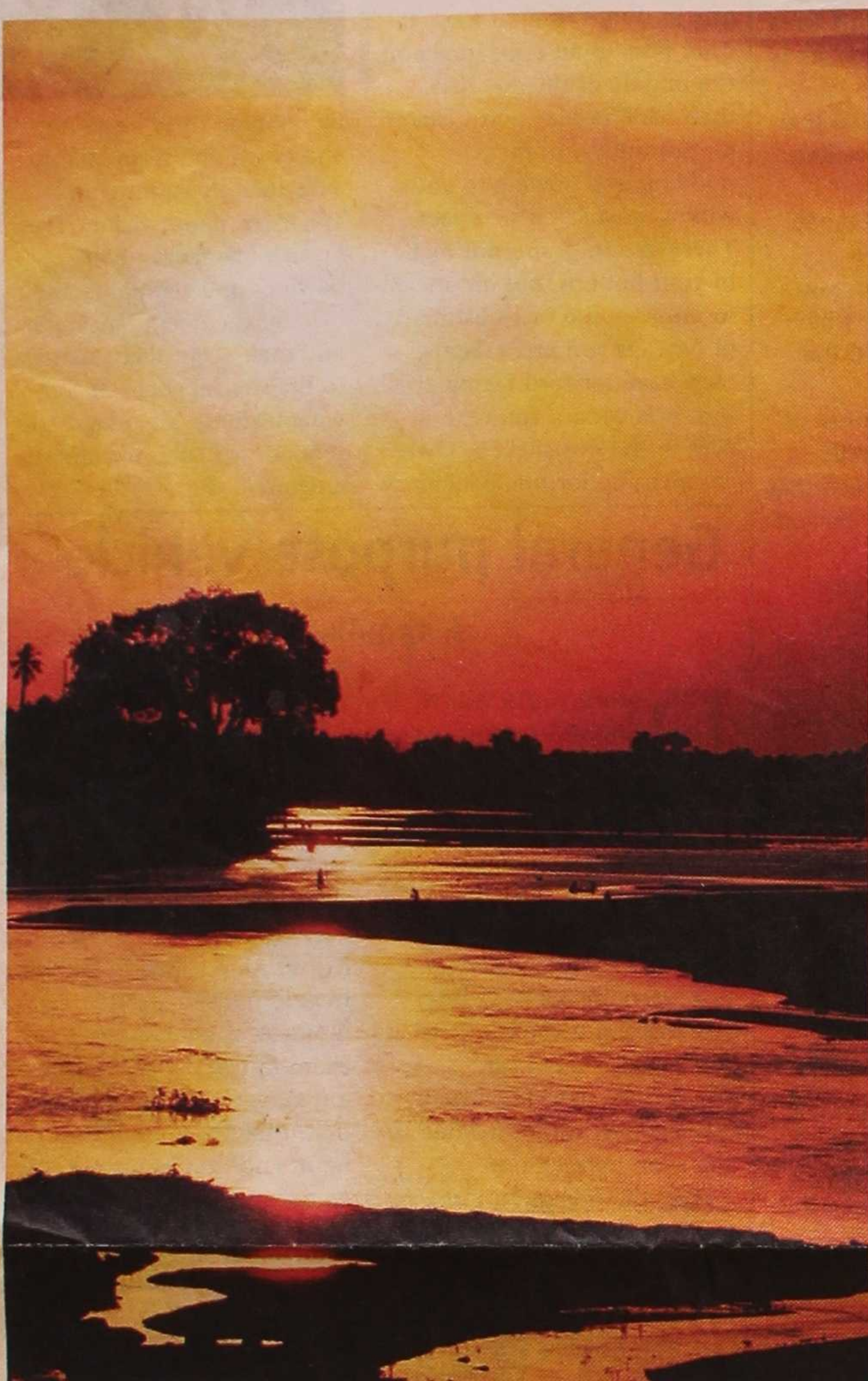
Many of you know the legend, of the heavenly Ganga's descent to the

earth. Once, the sons of King Sagara offended the great sage, Kapila. The sage's curse reduced them to a heap of ashes. Two generations later Prince Bhagiratha of the dynasty, through his prayers, made the sacred river come down to the earth. He led it to flow on the ashes, thereby resurrecting his forefathers.

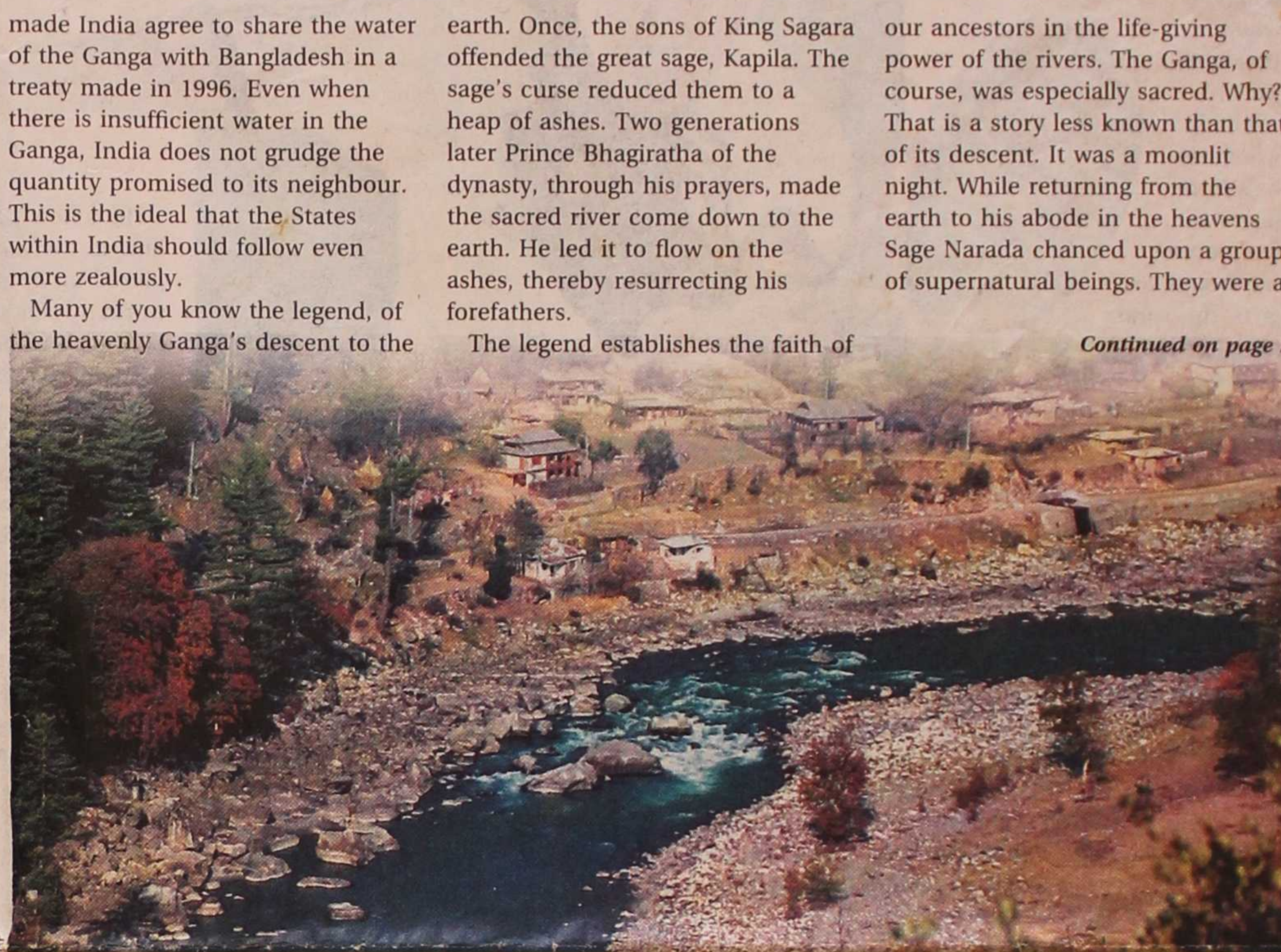
The legend establishes the faith of

our ancestors in the life-giving power of the rivers. The Ganga, of course, was especially sacred. Why? That is a story less known than that of its descent. It was a moonlit night. While returning from the earth to his abode in the heavens Sage Narada chanced upon a group of supernatural beings. They were a

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Nature's bounty...



And quiet flows the Ganga...

The beneficent river Cauvery has been very much in the news, though for the wrong reasons. A lot of bad blood flows between Karnataka and Tamil Nadu on the issue of sharing its waters. Karnataka was reluctant to allow the quantity of water Tamil Nadu badly needed. The Supreme Court had to intervene. The situation seems to have become normal. But one wonders if true normalcy can really be achieved unless we have regained the spirit of goodwill that prevailed once upon a time. An ancient legend may or may not be factual, but it tells us much about a past generation, about the faith and idealism of the people of the time. Such a legend — a glorious one — goes back to the period of the very birth of Cauvery.

A severe drought in his land upset the Chola king, Thondaman. That was when the legendary sage,



Tranquillity...but the cause of so much strife.

The Air India BOLT Award for Teachers

BOLT : Broad Outlook - Learner Teacher Award

THE HINDU

Award open to Teachers of Educational Establishments in Tamil Nadu only.

CONTEST RULES

- Open to all, who are actively involved with teaching, at all levels. • Entries received with less than 5 proposers, are invalid.
- Complete details sought for, about the proposers, must be provided, for this entry to be valid. • PLEASE FILL UP THIS FORM IN ENGLISH / TAMIL / HINDI from Part-1 to Part-8. • Entry closes on December 15, 2002.

Entry Forms may be sent to Box No.: HB123, C/O The Hindu, 859/860 Anna Salai, Chennai 600 002.

CONTESTANT DETAILS - PERSONAL INFORMATION (To be filled in English only)

Name : Mr. / Mrs. / Ms. / Dr. / Prof.
Age : _____ Number of years of experience in the Teaching profession : _____
Residence Address : _____
Tel. : _____ E-mail ID : _____
Name of Institution currently employed with : _____
Address of the Institution : _____

Part - 1 From Teacher-to-Leader to Coach here are two powerful transformational tools - Do you use these?
Mind Mapping Yes / No Transactional Analysis Yes / No

Part - 2 List of Achievements : a) Professional b) Social c) Extra-curricular d) Personal

Part - 3 Your most fulfilling experience as a teacher has been

Part - 4 Give an example each of how : i) You make teaching fun... ii) You live by example...
iii) You bring out leadership qualities in students... iv) You build enthusiasm amongst students to study...
v) You enthuse the students to broaden their general knowledge...

Part - 5 Broadening the Horizon
"What can the Travel Industry do to add Value to education for the student? - A ten point Action Plan.

Part - 6 To make your students take an active part in conserving our flora and fauna - what are you doing today and/or what could a teacher do tomorrow?

Part - 7 Achieving Personal Excellence as a teacher - Here is a 7-step guide - If at all, how do you put into daily practice, each of these 7 steps :
a) investing in first impressions
b) increasing your depth of knowledge
c) broadening the breadth of your knowledge
d) working on your gestalt focus
e) using sense of humour as a teaching tool
f) practising the art and science of being enthusiastic all the time
g) bringing creativity to the classroom and to your lessons

Part - 8 Details of 5 Proposers

- Details of Proposers should be from the following fields / areas of specialization :
1. Engineer 2. Doctor 3. Lawyer 4. Journalist 5. Professor 6. Chartered Accountant 7. Entrepreneur 8. IT Professional 9. Exporter 10. Company Director
- Forms with more than 5 proposers will be eligible for bonus.
- Air India employees and employees of Air-India Travel & Cargo Agents, both past and present, are not eligible to propose.
- This form is invalid if the number of proposers are less than five.
- The name/address of all proposers must be filled in and completed in legible handwriting for this form to be valid.

ENGINEER	1	DOCTOR	2
Name :		Name :	
Address :		Address :	
Country / City Code : Tel. No. :		Country / City Code : Tel. No. :	
Fax No. :		Fax No. :	

